



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: MSAD 46

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	85	100		60	73	8	52	22	18	85	0	
	2010-2011	70	70	100		57	70	7	50	20	23	68	2	0
Female	2009-2010	47	47	100		64	76	13	51	19	17			
	2010-2011	27	27	100		63	74	7	56	19	19			
Male	2009-2010	38	38	100		55	69	3	53	26	18			
	2010-2011	43	43	100		53	66	7	47	21	26			
Caucasian/White	2009-2010	81	81	100		60	74	7	53	23	16			
	2010-2011	69	69	100		58	71	7	51	20	22			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	54	54	100		54	62	7	46	22	24			
	2010-2011	52	52	100		48	58	4	44	21	31			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		8	38	8	<1	31	62			
	2010-2011	13	13	100		15	34	<1	15	23	62			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	73	72	99		50	67	4	46	26	24	71	1	
	2010-2011	76	76	100		38	67	5	33	28	34	76	0	0
Female	2009-2010	33	33	100		58	71	3	55	30	12			
	2010-2011	40	40	100		50	72	8	43	20	30			
Male	2009-2010	40	39	98		44	63	5	38	23	33			
	2010-2011	36	36	100		25	63	3	22	36	39			
Caucasian/White	2009-2010	65	64	98		48	68	3	45	25	27			
	2010-2011	75	75	100		39	68	5	33	27	35			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	44	44	100		45	56	2	43	27	27			
	2010-2011	47	47	100		30	56	4	26	28	43			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		21	34	<1	21	7	71			
	2010-2011	13	13	100		<1	29	<1	<1	<1	100			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	64	96		77	72	16	61	22	2	63	1	
	2010-2011	74	74	100		69	70	15	54	22	9	73	1	0
Female	2009-2010	33	32	97		72	78	19	53	25	3			
	2010-2011	36	36	100		78	75	22	56	17	6			
Male	2009-2010	34	32	94		81	67	13	69	19	<1			
	2010-2011	38	38	100		61	66	8	53	26	13			
Caucasian/White	2009-2010	64	62	97		76	73	16	60	23	2			
	2010-2011	70	70	100		69	71	14	54	21	10			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	2	1	50			62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	45	42	93		67	62	12	55	31	2			
	2010-2011	48	48	100		67	60	13	54	25	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	9	75			36							
	2010-2011	11	11	100		18	34	<1	18	36	45			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	85	98		51	68	12	39	31	19	85	0	
	2010-2011	75	73	97		70	72	12	58	23	7	71	2	0
Female	2009-2010	47	47	100		55	74	19	36	30	15			
	2010-2011	38	36	95		69	76	17	53	25	6			
Male	2009-2010	40	38	95		45	63	3	42	32	24			
	2010-2011	37	37	100		70	68	8	62	22	8			
Caucasian/White	2009-2010	84	82	98		50	69	12	38	32	18			
	2010-2011	72	70	97		69	73	13	56	24	7			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	57	55	96		42	56	9	33	36	22			
	2010-2011	53	52	98		65	60	6	60	25	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	18	90		<1	29	<1	<1	33	67			
	2010-2011	11	11	100		27	33	<1	27	45	27			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	83	83	100		69	69	10	59	19	12	83	0	
	2010-2011	86	84	98		51	66	4	48	29	20	82	2	0
Female	2009-2010	36	36	100		81	76	17	64	14	6			
	2010-2011	47	47	100		57	73	6	51	28	15			
Male	2009-2010	47	47	100		60	62	4	55	23	17			
	2010-2011	39	37	95		43	59	<1	43	30	27			
Caucasian/White	2009-2010	81	81	100		69	69	9	60	19	12			
	2010-2011	83	81	98		51	67	4	47	30	20			
African American/Black	2009-2010	0	0				53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	47	47	100		55	57	6	49	28	17			
	2010-2011	58	58	100		43	52	3	40	33	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100		9	28	<1	9	9	82			
	2010-2011	23	22	96		9	25	<1	9	32	59			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	66	99		67	68	15	52	17	17	62	4	
	2010-2011	87	84	97		75	72	20	55	20	5	84	0	0
Female	2009-2010	27	27	100		81	76	22	59	7	11			
	2010-2011	40	38	95		82	78	32	50	18	<1			
Male	2009-2010	40	39	98		56	61	10	46	23	21			
	2010-2011	47	46	98		70	68	11	59	22	9			
Caucasian/White	2009-2010	65	64	98		67	69	14	53	16	17			
	2010-2011	86	83	97		75	73	19	55	20	5			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	43	42	98		60	56	10	50	21	19			
	2010-2011	51	49	96		65	61	12	53	27	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	19	95		26	26	<1	26	32	42			
	2010-2011	14	12	86		25	32	<1	25	50	25			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	59	97		41	47	5	36	27	32	58	1	
	2010-2011	64	61	95		41	50	7	34	33	26	57	4	0
Female	2009-2010	34	34	100		47	49	6	41	21	32			
	2010-2011	34	32	94		47	54	9	38	34	19			
Male	2009-2010	27	25	93		32	46	4	28	36	32			
	2010-2011	30	29	97		34	46	3	31	31	34			
Caucasian/White	2009-2010	61	59	97		41	48	5	36	27	32			
	2010-2011	62	59	95		41	51	7	34	32	27			
African American/Black	2009-2010	0	0				28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	36	35	97		40	31	3	37	20	40			
	2010-2011	43	41	95		34	34	5	29	39	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82			16							
	2010-2011	12	12	100		17	17	<1	17	8	75			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	84	99		56	62	6	50	19	25	84	0
	2010-2011	70	70	100		51	61	14	37	23	26	68	2
Female	2009-2010	47	47	100		57	61	6	51	15	28		
	2010-2011	27	27	100		48	59	11	37	19	33		
Male	2009-2010	38	37	97		54	63	5	49	24	22		
	2010-2011	43	43	100		53	64	16	37	26	21		
Caucasian/White	2009-2010	81	80	99		55	63	6	49	20	25		
	2010-2011	69	69	100		52	63	14	38	23	25		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	54	53	98		47	50	8	40	25	28		
	2010-2011	52	52	100		46	49	10	37	21	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92		25	33	8	17	8	67		
	2010-2011	13	13	100		15	35	<1	15	23	62		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	73	72	99		60	62	6	54	25	15	71	1
	2010-2011	76	76	100		54	60	8	46	18	28	76	0
Female	2009-2010	33	33	100		55	62	12	42	33	12		
	2010-2011	40	40	100		63	60	8	55	15	23		
Male	2009-2010	40	39	98		64	63	<1	64	18	18		
	2010-2011	36	36	100		44	61	8	36	22	33		
Caucasian/White	2009-2010	65	64	98		59	63	6	53	23	17		
	2010-2011	75	75	100		53	61	8	45	19	28		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	44	44	100		55	50	7	48	30	16		
	2010-2011	47	47	100		40	48	4	36	26	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		29	36	<1	29	21	50		
	2010-2011	13	13	100		8	31	<1	8	15	77		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	64	96		67	64	14	53	11	22	63	1
	2010-2011	74	74	100		47	61	4	43	30	23	73	1
Female	2009-2010	33	32	97		56	64	16	41	13	31		
	2010-2011	36	36	100		50	61	8	42	28	22		
Male	2009-2010	34	32	94		78	64	13	66	9	13		
	2010-2011	38	38	100		45	61	<1	45	32	24		
Caucasian/White	2009-2010	64	62	97		68	65	13	55	11	21		
	2010-2011	70	70	100		47	62	4	43	29	24		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	2	1	50			54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	45	42	93		62	51	5	57	12	26		
	2010-2011	48	48	100		44	47	6	38	29	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	9	75			34						
	2010-2011	11	11	100		<1	30	<1	<1	36	64		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	85	98		48	63	7	41	20	32	85	0
	2010-2011	75	73	97		68	64	18	51	22	10	71	2
Female	2009-2010	47	47	100		51	62	9	43	19	30		
	2010-2011	38	36	95		64	63	17	47	17	19		
Male	2009-2010	40	38	95		45	63	5	39	21	34		
	2010-2011	37	37	100		73	64	19	54	27	<1		
Caucasian/White	2009-2010	84	82	98		48	64	7	40	21	32		
	2010-2011	72	70	97		69	65	17	51	23	9		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	57	55	96		38	49	5	33	25	36		
	2010-2011	53	52	98		67	50	10	58	21	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	18	90		<1	29	<1	<1	33	67		
	2010-2011	11	11	100		36	28	9	27	45	18		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	83	83	100		65	60	13	52	17	18	83	0
	2010-2011	86	84	98		42	58	1	40	19	39	82	2
Female	2009-2010	36	36	100		67	59	14	53	14	19		
	2010-2011	47	47	100		45	59	2	43	19	36		
Male	2009-2010	47	47	100		64	61	13	51	19	17		
	2010-2011	39	37	95		38	58	<1	38	19	43		
Caucasian/White	2009-2010	81	81	100		65	61	12	53	16	19		
	2010-2011	83	81	98		41	60	1	40	20	40		
African American/Black	2009-2010	0	0				35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	47	47	100		53	46	9	45	21	26		
	2010-2011	58	58	100		36	44	2	34	19	45		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100		9	25	<1	9	9	82		
	2010-2011	23	22	96		9	22	<1	9	14	77		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	66	99		58	60	3	55	15	27	62	4
	2010-2011	87	84	97		60	59	18	42	24	17	84	0
Female	2009-2010	27	27	100		59	60	<1	59	15	26		
	2010-2011	40	38	95		63	58	16	47	18	18		
Male	2009-2010	40	39	98		56	59	5	51	15	28		
	2010-2011	47	46	98		57	60	20	37	28	15		
Caucasian/White	2009-2010	65	64	98		58	60	3	55	16	27		
	2010-2011	86	83	97		59	60	17	42	24	17		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	43	42	98		48	45	<1	48	21	31		
	2010-2011	51	49	96		55	44	14	41	24	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	19	95		11	21	<1	11	16	74		
	2010-2011	14	12	86		8	22	<1	8	33	58		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	59	97		34	45	3	31	37	29	58	1
	2010-2011	64	61	95		36	49	2	34	30	34	57	4
Female	2009-2010	34	34	100		35	43	6	29	41	24		
	2010-2011	34	32	94		38	47	3	34	31	31		
Male	2009-2010	27	25	93		32	47	<1	32	32	36		
	2010-2011	30	29	97		34	51	<1	34	28	38		
Caucasian/White	2009-2010	61	59	97		34	46	3	31	37	29		
	2010-2011	62	59	95		36	50	2	34	29	36		
African American/Black	2009-2010	0	0				22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	36	35	97		20	28	<1	20	43	37		
	2010-2011	43	41	95		27	31	2	24	37	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	9	82			14						
	2010-2011	12	12	100		<1	15	<1	<1	25	75		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	76	75	99		73	64	7	67	25	1	74	1
Female													
	2010-2011	38	37	97		78	64	3	76	22	<1		
Male													
	2010-2011	38	38	100		68	65	11	58	29	3		
Caucasian/White													
	2010-2011	71	71	100		72	66	7	65	27	1		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	1	0	0			50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	2	2	100			58						
Economically Disadvantaged													
	2010-2011	55	54	98		70	53	6	65	30	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	12	12	100		42	36	<1	42	50	8		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	83	82	99		76	71	20	56	13	11	82	0
Female													
	2010-2011	36	36	100		78	69	19	58	14	8		
Male													
	2010-2011	47	46	98		74	73	20	54	13	13		
Caucasian/White													
	2010-2011	82	81	99		75	72	19	57	14	11		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	51	50	98		72	60	18	54	10	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	9	9	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	64	60	94		38	44	5	33	30	32	56	4
Female													
	2010-2011	34	32	94		34	40	6	28	34	31		
Male													
	2010-2011	30	28	93		43	48	4	39	25	32		
Caucasian/White													
	2010-2011	62	58	94		38	45	5	33	29	33		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	43	40	93		30	29	5	25	35	35		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	12	12	100		8	14	<1	8	17	75		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		56	69		100	99		50	61			95
Caucasian/White		100	99		56	70		100	99		50	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		49	58		100	99		42	48			
Students with Disabilities		*	98		12	33		*	98		6	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	70		99	99		58	61			95
Caucasian/White		99	99		65	71		99	99		57	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		58	58		99	99		54	47			
Students with Disabilities		100	98		20	30		100	98		20	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: MSAD 46
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		40	49		97	96		36	47		73	83
Caucasian/White		97	96		40	50		97	96		36	48		73	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		98	94		36	33		98	94		25	30		65	71
Students with Disabilities		*	91		*	17		*	91		*	15		38	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: MSAD 46



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	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	35	9	21	2	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.5	9.09	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: MSAD 46



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	97	93
Students with Disabilities	100	77	86	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	5	33	28	34	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	55	20	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: MSAD 46



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	97	92
Students with Disabilities	100	92	86	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	46	18	28	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	42	24	17	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met